



## **Dr. Aliah offers School Leaders Remote Access Coaching Calls & Equity & Trauma Focused Support...**

**A seasoned professional supporting your Equity and Trauma-Sensitive Initiatives – especially during the critical periods of development, implementation & evaluation - is **ONLY A PHONE CALL AWAY!****

- PACKAGE ONE: 4 Calls Monthly, 60 mins., Email Support, Goals Focus
- PACKAGE TWO: 2 Calls Monthly, 60 mins., Goals Focus, Email Support
- **\*COACHING FOCUS:** Educational Equity & Trauma-Sensitive Tools... All Coaching offers a **case-study** structure, where Educators will be given feedback and interventions regarding their real-life situations and problem-solving needs.

**\*NOTE...** The above description is only to provide a basic idea of the coaching process, which can be **customized** to meet the needs of your Educator Teams and your school goals.

**\*WEB:** [www.next50yearsproject.org](http://www.next50yearsproject.org)

<http://next50yearsproject.org/secret-language-of-equity/>

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## **“Secret Language of Equity™” Mastery-in-Practice Coaching**

• **Secret Language of Equity™:** This coaching process assists educators and school administrators to develop a vision and plan for “**Educational Equity**”, and is especially designed to support more relevant decision-making, lesson planning & supplemental curriculum activity design.

• **Development of Highly Effective “Trauma-Sensitive” Communication Skills:** The goal of this coaching process is **practice over talk...** Educators are given specific tools & expertly guided in their practice of trauma-sensitive techniques and communication skills, effective trust-building and, in particular, right brain-left student brain engagement when Dr. Aliah provides feedback regarding their real-life problems/situations to build their capacity.

• **Cultural Competency:** The objective is to support educators to master student relationships in a multi-cultural environment: **To authentically relate to those they serve**, create a safe place for dialogue and effectively connect with youth from different cultures--as well as support the growth of a “culture of equity” for both their students & peers.

• **Collaboration and Mutual Responsibility:** This coaching process will assist educators to develop the ability to create and inspire students and their fellow team members to “**collaborate**” with each other, and share the responsibility for building a culture of equity & inclusion on campus.

• **Cultural Intelligence:** This coaching process assists educators to cultivate & grow their “cultural intelligence” – specifically -- to learn how to have “**Transformative Regard**” for targeted students. This work equips educators to be able to make a positive impact that keeps *getting better* over time!